

**School Accountability Report Card Reported for
School Year 2007-2008**
(Published during 2008-2009)

CORNERSTONE PREP CHARTER SCHOOL

7651 S. Central Ave
Los Angeles, CA 90001
(323) 581-4495
Principal: Stefan Bean
Grades 1-8

This excerpt of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability.

Cornerstone Prep School provides a comprehensive educational system that provides all children with the tools necessary for leadership and service throughout the 21st century. Our mission is to help students develop basic academic skills, to educate them to the greatest extent possible so that they become active learners, and to teach them to be responsible citizens.

STUDENT ENROLLMENT

GROUP	PERCENT
African American	64.76%
American Indian or Alaska Native	0%
Asian	0%
Filipino	0%
Hispanic or Latino	35.24%
Pacific Islander	0%
White (not Hispanic)	0%
Multiple or No Response	0%
Socioeconomically Disadvantaged	92%
English Learners	22%
Students with Disabilities	6%
TOTAL NUMBER OF STUDENTS	332

TEACHERS

INDICATOR	TEACHERS
Teachers with full credential	15
Teachers without full credential	1

ACADEMIC PROGRESS

INDICATOR	RESULT
2008 Growth API Score (from 2008 Growth Report)	579
Statewide Rank (from 2007 Base API Report)	1
2008-2009 Program Improvement Status (PI Year)	In PI

SCHOOL DESCRIPTION AND MISSION STATEMENT

It is the mission of Cornerstone Prep School to help students develop basic academic skills, to educate them to the greatest extent possible so that they can become active learners, and to teach them to be responsible citizens. The goal of this school is to operate all elements of the school so that school and classroom organization strives to prevent academic deficits and to recognize and intervene if deficits do appear. In addition, the purpose of this school is to provide students with a rich and full academic experience so that they can build on this firm foundation of basic skills in future years.

OPPORTUNITIES FOR PARENTAL INVOLVEMENT

Cornerstone Prep School is advised by a Charter Advisory Committee. The Charter Advisory Committee is comprised of parents, school staff, students and members of the community. Members of the Charter Advisory Committee review and make suggestions related to academic and social curricular programs to the Board of Directors that benefit the school and its students. The Charter Advisory Committee promotes collaboration among parents, staff, and the community, and raises funds to support ancillary school related projects that support and enhance the well-being and development of Cornerstone Prep School students.

STUDENT ENROLLMENT BY GRADE LEVEL

GRADE LEVELS	NUMBER OF STUDENTS
Kindergarten	0
Grade 1	22
Grade 2	39
Grade 3	44
Grade 4	51
Grade 5	40
Grade 6	60
Grade 7	38
Grade 8	38
Ungraded Elementary	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0

Ungraded Secondary	0
Total Enrollment	332

CURRICULUM AND INSTRUCTIONAL MATERIALS

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

CORE CURRICULUM AREA	QUALITY, CURRENCY, AND AVAILABILITY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS	PERCENT OF PUPILS WHO LACK THEIR OWN ASSIGNED TEXTBOOKS AND INSTRUCTIONAL MATERIALS
Reading/Language Arts	Good Condition, Current, 100% Available	0%
Mathematics	Like New, 2007-2008 Adoption, 100% Available	0%
Science	Good Condition, Adopted 2007-2008 , 100% Available	0%
History-Social Science	Good Condition, Adopted 2007-2008, 100% Available	0%
Foreign Language	N/A	N/A
Visual and Performing Arts	N/A	N/A
Science Laboratory Equipment (Grades 9-12)	N/A	N/A

SCHOOL FINANCES

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels.

LEVEL	TOTAL EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL (SUPPLEMENTAL)	EXPENDITURES PER PUPIL (BASIC)	AVERAGE TEACHER SALARY
School Site	\$7,691	\$796	\$6,895	\$41,263
District	N/A	N/A		\$62,407
Percent Difference – School Site and District	N/A	N/A		
State	N/A	N/A	\$5,300	\$65,008
Percent Difference – School Site and State	N/A	N/A		

TEACHER AND ADMINISTRATIVE SALARIES

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size.

CATEGORY	DISTRICT AMOUNT	STATE AVERAGE FOR DISTRICTS IN SAME CATEGORY
Beginning Teacher Salary	\$39788	\$40721
Mid-Range Teacher Salary	\$63553	\$65190
Highest Teacher Salary	\$78906	\$84151
Average Principal Salary (Elementary)	\$104425	\$104476
Average Principal Salary (Middle)	\$116492	\$108527
Average Principal Salary (High)	\$130984	\$119210
Superintendent Salary	\$300000	\$210769
Percent of Budget for Teacher Salaries	37.7%	39.9%
Percent of Budget for Administrative Salaries	5.7%	5.5%

FEDERAL INTERVENTION PROGRAM

Schools and districts receiving federal Title 1 funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

INDICATOR	SCHOOL	DISTRICT
First Year of Program Improvement	2006-2007	2004-2005
Year in Program Improvement	Year 3	Year 3