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Parental Notification Letter about Restructuring in Year 5 of Program Improvement

August 24, 2010

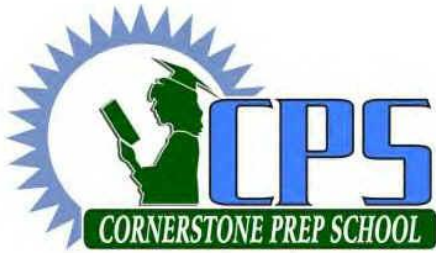
To the Parents/Guardians of students at Cornerstone Prep School:

The purpose of this letter is to inform you that our school continues to be identified as a Program Improvement (PI) school under the federal No Child Left Behind (NCLB) Act of 2001. It is now a PI Year 5 school.

What is PI?

NCLB requires the state and district to review annually the academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools are identified as PI schools after two consecutive years of not making adequate yearly progress (AYP). California determines AYP by considering the following four measures:

- The percentage of students scoring at the “proficient” or “advanced” level on the California Standards Tests for English-language arts and mathematics
- The percentage of students participating in those tests
- The graduation rate for high schools
- California’s own accountability measurement of progress, the Academic Performance Index (API)



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Why is our school identified as PI?

The reason our school continues in PI is because it did not achieve AYP in 2006-2007. The AYP area(s) that caused the identification are:

- English-language arts
- Mathematics
- Test Participation Rate
- Academic Performance Index

The school's [Identify specific year] Accountability Progress Report may be obtained from the school or on the California Department of Education (CDE) AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Public school choice: What right does a parent have to request a transfer to a school that is not in PI?

All parents/guardians of students attending a PI school have the right to request a transfer of their child or children to a non-PI school with paid transportation. For parents who select this option, Cornerstone will provide transportation to the non-PI school for as long as the home school continues to be identified as a PI school until such time that the School Choices monies are not available. If the home school exits PI by making AYP for two consecutive years, the student can remain at the school; however, transportation will no longer be paid. If the demand for choice exceeds funds available, priority will be given to lowest achieving, low-income students.

If you are interested in transferring your child(ren) to a non-PI school in the district for the 2010-2011 school year, please make an appointment to discuss the options with Ms. Kizmet White. Your preference of a non-PI school will be taken into consideration and if the Non-PI school has an opening and is willing to accept your child, Cornerstone will assist with the transportation.



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You may also go to the district's Web site to obtain information on the CHOICES Program coming out November 2010 with a deadline for application of December 17, 2010 for the 2011-2012 School Year.

Note – Non PI Schools are not obligated to accept transfer enrollments from Cornerstone Prep school. Cornerstone is only obligated to provide transportation.

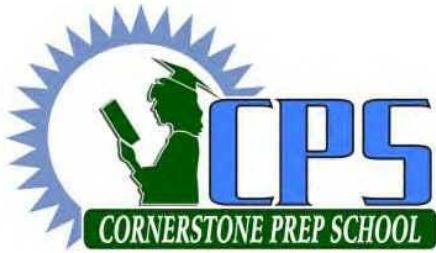
SES: How does a parent obtain a provider for their child?

Student from low-income families at continuing PI, whose parents did not select a public school choice option, are eligible for free tutoring (SES). These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. If the number of eligible students who apply for the SES program exceeds the financial resources available, the lowest achieving students from low-income families will receive SES first.

There are many benefits to your child(ren) receiving free tutoring. Examples are described below.

- He/she receives specific help in English-language arts, mathematic, and or science.
- The tutoring is provided beyond the regular school day.
- The tutoring is delivered in a one-to-one setting or in small groups.
- A student learning plan will address his/her specific academic needs.
- You, as the parent/guardian, will be consulted in developing your child's learning plan.

If you are interested in SES, please review the list of providers on www.cde.ca.gov keyword SES.



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The application may be found on our website at www.cornerstoneprepschool.org beginning September 13, 2010. Please, complete and return the attached SES application form to Cornerstone by October 1, 2010. If you have questions about SES provider(s) for your child(ren), please contact Mr. Murillo at 323-581-4495.

What will the school do to address the problem of low achievement?

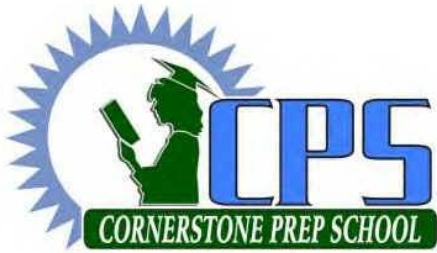
We are working closely with our staff and parents to revise our school plan to include:

- Strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students will meet the state's achievement targets;
- High quality professional development for school staff that will lead to removing the school from PI status;
- The Title 1 Aide will be working collaboratively with our teachers to implement the Study Island strategic targeted intervention program this year;
- We are training our teachers on how to help students who are not at grade level by utilizing data and selecting the above students for additional support with our Title 1 Aide;
- We will work to help parents become involved at their child's school and at home with the development of our School Site Council- Title 1 Meetings.

How can parents become involved?

Research shows that strong parental involvement leads to student success at school. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- Volunteering at the School Site Council (SSC) to assist in the developing of the Single Plan for Student Achievement.
- Assisting with the Parental Involvement Policies: which will be distributed during our Annual Title 1 Meeting and during our SSC meetings.



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- School-Teacher-Parent Compact: which will be distributed during Back to School Night on September 27, 2010, the Annual Title 1 Meeting and during our SSC meetings.
- Parent volunteer opportunities: which includes 25 hours of service, to be discussed at the Orientation and Back to School Night.

Our school is working diligently to improve curriculum, instruction and student performance. Schools in PI Year 5 must prepare a restructuring plan. The Board of Directors will be reviewing information at the next meeting to decide on which model will work best for Cornerstone.

As required by NCLB, we will invite both teachers and parents to participate in the development of the restructuring plan and to comment before action is taken.

We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and PI status, please feel free to call me and/or visit the school.

Sincerely,

Kizmet White
Chief Operations Officer